Issa M. H. Al-Muhtasib The Effectiveness of a Play-Based Educational Program in Enhancing Motivation to ……

Appendix (1)

The Play-Based Educational Program

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Activities | Strategies | Skill / Language Component | Learning Objective | Session Title | Session No |
| Name ball – Singing | Learning through play | Speaking – Basic Structures | Introducing oneself in English | Who Am I? | 1 |
| Letter hunt – Movement cards | Active play | Reading – Pronunciation | Recognizing letters | English Letters | 2 |
| Drawing – “Where’s the color?” play | Visual learning | Vocabulary – Speaking | Naming colors and associating them with objects | Colors | 3 |
| Number race – Counting song | Group play | Numbers – Pronunciation | Counting and pronouncing numbers | Numbers 1–10 | 4 |
| “Head and Shoulders” song – Body assembly | Role play | Vocabulary – Pronunciation | Identifying body parts | Body Parts | 5 |
| Family tree – Role play scenes | Acting – Cooperative learning | Vocabulary – Speaking | Describing the family | Family | 6 |
| My smart bag – Matching tools | Educational play | Vocabulary – Reading | Recognizing school supplies | School Items | 7 |
| My little restaurant – Food song | Role play | Vocabulary – Speaking | Describing favorite foods | Food and Drink | 8 |
| Fashion show – “Right clothes” play | Simulation | Vocabulary – Grammar | Naming clothing items | Clothes | 9 |
| Interactive story – Neighborhood map | Story-based learning | Vocabulary – Speaking | Recognizing places | Places | 10 |
| Word train – Acting | Active play | Vocabulary – Pronunciation | Describing means of transport | Transportation | 11 |
| Bingo – Competitions | Motivational play | All skills | Reinforcing previous concepts | Review (1) | 12 |
| Flashcards – Sound imitation | Visual learning | Vocabulary – Listening | Naming and identifying animal sounds | Animals | 13 |
| Clothing play – Group singing | Environmental linking | Vocabulary – Speaking | Describing the weather | Weather and Seasons | 14 |
| Routine cards – Sequencing events | Simulation | Verbs – Speaking | Describing daily routines | Daily Activities | 15 |
| Feelings cards – Acting | Emotional learning | Vocabulary – Pronunciation | Expressing emotions | Feelings | 16 |
| Races – Word tower building | Group play | Speaking – Interaction | Promoting cooperation | Group Play | 17 |
| Pair dialogues – Acting | Role play | Speaking – Listening | Conducting a simple conversation | Dialogue and Expression | 18 |
| Situation cards – Acting | Practical application | All skills | Using language in real-life contexts | Real-Life Situations | 19 |
| Showcase achievements | Positive learning | Speaking – Presentation | Boosting confidence | Celebrating Achievement | 20 |